

Progress Report on the School Improvement Plan

December 2022



Our School Improvement Plan links closely to the five areas of judgement for schools:

- *Effectiveness of Leadership and Management*
- *Quality of Teaching, Learning and Assessment*
- *Personal Development, Behaviour and Welfare*
- *Outcomes for Children*
- *Overall Effectiveness*

The School Improvement Plan supports our work to ensure every child achieves their full potential, standards are raised, and children enjoy and achieve well at school in preparation for their transfer to the next part of their education. This year's School Improvement Plan is built around our four key vehicles for delivering our curriculum.

- Shows progress during Autumn term 2022
- Shows progress during Spring term 2023
- ✓ Shows progress during Summer term 2023

Colours show which school:

Central only

Ashgate only

Federation

Listed below are the actions that we have taken so far to address these key issues.

❖ **Priority One – Eco-School**

- Eco Schools audit completed
- Eco Schools new committee (adults and children) formed
- Eco School action plan written and shared with committee – areas are Biodiversity(pond), School grounds (allotment project), Litter – community focus, Marine (water)
- Eco Schools notice board/display updated with new focus areas
- Eco-schools work is included in weekly planning
- Parent volunteers have been working on projects at the new allotment site with Nicola Gibbins
- Facebook/Instagram posts have shared the work being done by volunteers and children at the allotment

❖ **Priority Two – Growing, Gardening and Healthy Living**

- Completed level 1 of RHS gardening award
- Garden design for new allotment plot completed ensuring access for all and range of growing experiences including spaces for the children to sit and observe, have snack and complete other activities related to growing and healthy living
- Work started with volunteers to ensure the site is safe and accessible for all children
- During baking week children and parents baked together during sessions
- At the end of baking week, children took home a copy of our baking recipe book – all measurements in spoons
- Vegetable table put out of produce from our allotment harvest and children/parents encouraged to take something home to try
- Display created showing the importance of gardening and what children learn through gardening activities
- Children from each nursery have regular trips to the allotment

❖ **Priority Three – Farm School**

- Monthly pet day timetabled throughout the year where we focus on one of our animals and learn more about feeding them and creating a suitable habitat for them
- Inset day training completed by all staff on signs that an animal is unwell and fact sheets given out for reference
- Animal care added to our induction pack to ensure all staff know how to care for our animals
- Risk assessments renewed and sent to all staff to ensure they are up to date
- Staff training (Inset) on the benefits for children and adults of being with animals. Research discussed, and an information sheet created

❖ **Priority Four – Forest School**

- Timetable created for the children of both nurseries to use the Forest school space at Central
- Parents signed up to each session to support children travelling and during the F.S activities
- Weekly lessons taking place with Ashgate children led by UF-K and BV
- Time given on Inset day to reorganising the space in Woodland garden to ensure up to 12 children can sit around the fire pit. Demarcated spaces made for den building, bug hotel and puddle play
- Action plan created for improving the forest school spaces including a list of resources required and display opportunities